Access to HE Diploma QuartzWeb User Guidance

VERSION 8 ASCENTIS AWARDING ORGANISATION www.ascentis.co.uk



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1 INTRODUCTION

This guidance document relates to the process of tracking and monitoring Access to HE learner achievement from initial registration to award and certification. The guidance also provides instructions on how to use the Ascentis QuartzWeb Portal and should also be used in conjunction with the Access to HE Diploma Handbook and the Key Dates Document

Ascentis	Actions -	Resources -	Administration -	'Access to HE Exams Officer' at Lune Valley College	09	Ascentis Rvc -
		Vel	come to	QuartzWeb		
	You are	e logged i	n as an Access to	Higher Education Exams Office	r	
	To ena	able learning	through innovative edu	cation and exceptional customer service.		
		Reg	ister Learners	Ascentis News		
		АНЕ	D Results	Training and Events		
		Con	tact Manager	Help and Support		
		II. Rep	orts and Resources			
	A	Ascentis Hous	e, Lancaster Business Pa	rk, 3 Mannin Way, Lancaster, LA1 3SW		

2 REGISTERING LEARNERS USING QUARTZWEB

2.1 Registration Criteria

Learners must be registered with Ascentis within 6 weeks of starting the course <u>or</u> before submitting their application to UCAS, whichever is sooner.

- Registration with Ascentis and completion of the UCAS form will take place almost simultaneously for learners who commence their studies in January and are planning to apply to university in the same year
- Learners who start in January and are completing in June but are not planning to apply to university in the same year can register later
- January start learners who are completing in the following academic year will receive their results in that year.

Learners can register for a maximum of 60 credits; this includes any Recognition of Prior Learning (RPL) or credit transfer. Please contact the <u>Access Quality Assurance Team</u> for further information and guidance.

- Learners registering on 60 credits must include 15 ungraded credits
- The above are QAA requirements and are non-negotiable
- Registration deadline dates are provided in the Key Dates document
- Guidance on the registration of individual units and changes to learner registrations can be found in the AHED Handbook.

2.2 QuartzWeb User Authorisation

Centres should register learners using QuartzWeb, the Ascentis learner registration portal. To gain access to the portal for the first time, please contact your centre Super User and a username and password will then be issued.

2.3 Preparing the Registrations File

The Ascentis QuartzWeb Portal is for use by centres that have been recognised by Ascentis to deliver the Access to HE Diploma. Learner information should be uploaded to the QuartzWeb Portal by means of either a .csv file or .xls document, the file template is available for download from the QuartzWeb homepage or from the bottom of the 'Learner Registration Submission' page.

Learner Registrations File Format	
Click Here for a 'Standard Learner Registration' submission form (as an Excel file). Click Here for instructions on filling in the 'Standard Learner Registration' submission form. Learner Registration files can be accepted in a variety of formats. Click Here for full details of the file-formats available and associated coding conventions (in a Word document).	

Some of the information requested about the learner at the time of registration is used for statistical purposes and is covered by current Data Protection legislation.

The format of the registration document contains a number of mandatory and non-mandatory fields as identified below, for example:

- ULN Optional
- Forename Mandatory
- Surname Mandatory
- DoB Mandatory
- Postcode Optional
- Gender Optional, Dropdown Menu
- Ethnicity Optional, Dropdown Menu
- Employment Optional, Dropdown Menu
- Adjustment Optional, Dropdown Menu
- Adjustment Comment Only used in partnership with adjustment field
- Units 1 20 To be populated with Unit ID (found on unit list documentation or Subject Specifications)

Please ensure that when entering units into the template that column headers are inserted (shown below) before fields are populated.

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FILE H	OME INSE	RT PAGE LAYO	JT FOF	RMULAS	DATA	REVIEV	V VIEW	DEVELOPER																	
Paste	: py * mat Painter	Arial • B <i>I</i> <u>U</u> •	10 × A		= =	%⁄- €≣ #≣	F Wrap Text 🗮 Merge & Cer	Ger	•eral • • % • €‰ -∞	Conditio Formattir	nal Forma	Nor It as	mal eck Cell	Ba Ex	id planator	Go y In	ood put		leutral inked Ce	ell (Calculatic Note	on ^ ▼ ▼	F Insert	Delete	Format
Clipboa	rd 5a	Font		5		Alignm	ent	5	Number 5		-					Styles								Cells	
K16		• : X	✓ f _x																						
A	в	с	D	Е	F	G	н	1	J		К	L	м	N	0	Р	۵	R	S	т	U	v	w	х	Y
1 ULN	Forname	Surname	DoB	Postcode	Gender	Ethnicity	Employment A	djustment	Adjustment Comme	ent	Unit	Unitz	unito	011114	onno	onno	omu	onnto	onnta	Unitio	omeri	omerz e	mitro t		0111110
2																									_
4																									
5																									
7																									

Once the document is complete and populated with both learner and unit information, this should be saved locally on your computer before being uploaded to the QuartzWeb Portal for registration.

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FILE HC	ILE HOME INSERT PAGELAYOUT FORMULAS DATA REVIEW VIEW DEVELOPER																								
Cut	A	rial ×	10 · A	=	= =	≫ ₽	Wrap Text	Gen	eral *	i i i i i i i i i i i i i i i i i i i		Norma	al	Bad		Goo	ł	Net	utral	Cal	lculation	<u>^</u>	€ ⊞	* [Σ
Paste V Form	nat Painter	5 I <u>U</u> - ⊞	- 👌 - 🛔	<u>∧</u> - ≡	$\equiv \equiv$	€ #2 🗄	Merge & Cente	e * 😨	• % • • • 00 00	Conditional Formatting	Format a	Check	Cell	Explo	natory	. Inpu	t	Lini	ked Cell	Not	te	-	Insert T	Delete Fo	rmat 🦉
Clipboard	d G	Font		G		Alignment	t	G.	Number 5	Torritating	Tuble				9	ityles								Cells	
J36		• : X -	/ fx																						
			U																						
A	в	С	D	E	F	G	н	1.1	J		к	L	М	N	0	P	Q	R	S	т	U	v	W	х	Y
1 ULN	Forname	Surname	DoB	Postcode	Gender	Ethnicity	Employment	Adjustment	t Adjustment Comn	nent	Unit1	Unit2 I	Unit3	Unit4	Unit5 l	Jnit6	Unit7	Unit8	Unit9	Unit10	Unit11	Unit12	Unit13	Unit14 l	Jnit15
2	Test Forename	Test Surname	01/01/1910	TE57 1NG	Male	Chinese	Student				10641	10794	10200	10195	10660	10297	10661	10548	10555	10974	15606	14848	14847	14844	10778
3	Test Forename	Test Surname	01/01/1910	TE57 1NG	Male	Black Other	Student				10641	10794	10200	10195	10660	10297	10661	10548	10555	10974	15606	14848	14847	14844	10778
4	Test Forename	Test Surname	01/01/1910	TE57 1NG	Male	Bangladeshi	Student				10641	10794	10200	10195	10660	10297	10661	10548	10555	10974	15606	14848	14647	14644	10778
5	Test Forename	Test Surname	01/01/1910	TE57 1NG	Male	Pakistani Disak Other	Student				10641	10794	10200	10195	10660	10297	10661	10548	10555	10974	15606	14848	14847	14844	10/78
7	Test Forename	Test Sumame	01/01/1910	TEST ING	Male	Black Other	Student				10641	10/94	10200	10195	10660	10297	10661	10548	10555	10974	10606	14848	14847	14844	10/78
0	restrorename	rest sumame	01/01/1910	IES/ ING	Male	black Other	Student				10041	10794	10200	10195	10000	10297	10001	10040	10555	10974	10000	14040	14047	14044	10//0
0																									

2.4 Registering Learners via QuartzWeb

Log into QuartzWeb and ensure that your role is set to **Access to HE Exams Officer**. If this is not the case, click the role at the top of the screen and use the dropdown button to select the role and click **'Switch'**.



Select 'Actions' and 'Learner Registration Submission' from the menu list at the top of the screen or click the 'Register Learners' button on the homepage.



2.5 Learner Registrations: Programme (135365) and Qualifications (Diploma Title)

QuartzWeb uses a tiered approach to linking learner registrations to the correct programme, diploma title and associated units (as detailed in the Rules of Combination document). At programme level, the Access to HE Diploma code is 135365.

Access to Higher Education Diploma [135365] must be selected at the *programme/provider course of learning level for all registrations* (see image below). The Qualification level (see image below) should be selected for learners that are registered to a full 60 credit diploma.

Actions - Re	esources - Administration -	'Access to HE Exams Officer' at Lune Valley College	(0) (9) Ascentis Rvc -
Learner Registration Subr Please note that you are about to submit a fi	nission le of registrations for which a new class will be	e created. If you wish to add further registrations to a current cla	ss then please use the options
on the specific class review page. Click here	for a list of your classes		
The programme/provider course of learning	Access to Higher Education Diploma [135365]		▼ View Units
The qualification (if relevant)	None specified		▼ View Units
	None specified		
	127472 - Access to Higher Education (Media Make-	up and Hair Design) [Level 3]	ontinue 🔉
	127148 - Access to Higher Education Diploma (Afric	ana Studies) [Level 3]	
	127149 - Access to Higher Education Diploma (Allie	d Health Professions) [Level 3]	

If the programme (135365) or qualification (Diploma Title) you require is not showing, it could be that you do not yet have qualification (Diploma Title) approval. If this is the case, please contact the <u>Access Quality Assurance Team</u>.

Once the chosen Qualification has been selected, click 'Continue' to proceed with registration.

Ascentis	Actions -	Resources -	Administration -	'Access	s to HE Exams Officer' at Lune Valley College	06	Alex Trafford -
Learner Regi	stration Su	ubmission					
The programme/prov learning	ider course of	Access to	Higher Education Diplo	ma [1479]			View Units
The qualification (if r	elevant)	2806 - Acc	ess to High <mark>e</mark> r Educatio	n Diploma (Law) [Level 3]			View Units
Class description							
Class Start Date							
Class End Date							
Purchase order num	ber						
The site		None		• 0			
Amend Sites							
Tutor		None		¥			
Litle Forena	ame		Surname		Email	Add Tute	or.
Second Tutor		None		•			
Third Tutor		None					
Notes on this submis	sion						
Learner Registration text (.csv) or Excel (.xls o	file to submit or .xlsx)			Drop	a registration file here		
		Select Fi	le			Or, select	a registration file
Amend					Continue with Unit Re	gistration 🗲	Continue >

Tip: Please note that whilst the **Class description** is not a mandatory field, its completion will aid identification of classes at a later date.

The **Class Start date** is mandatory and relevant to the date that learners started the course, the **Class end date** is relevant to the date that teaching on the course has finished. *Please note: The Start date must not be before 1st August in the current academic year and the End date must not be after 31st July in the year of completion.*

The **Purchase Order number** is the reference number provided by your finance team which is included on the invoice. This is a mandatory field and will cause an error with the registration process if not completed.

The Site field may be relevant to the Centres where courses are delivered over different sites, there is an option to add or amend sites at this point.

The site	None	* S
Amend Sites		

Please note: up to 3 Tutors may be added at this stage, this will allow Tutors to access classes once registration has taken place.

Caution: The Notes on this submission field is not mandatory, Data entered into this field will cause the file submission to become delayed as the notes are submitted to Ascentis staff, and it is advised that this field should be blank unless there is a particular aspect that requires highlighting with Ascentis.

Notes on this submission	

2.6 File Submission

The final section of the registrations process is to submit the registrations file that was created as a .csv or .xls document.

Learner Registration file to submit text (.csv) or Excel (.xls or .xlsx)	Drop a registration file here	
	Select File	Or, select a registration file

Select **Browse** to search for the saved file on your system, highlight and **click open** to select the document, or simply drag-and-drop the document into the box.

If unit IDs have been completed on the registrations form, please select **Continue >** to process the document, alternatively, if unit IDs have not been included in the registration document, select 'Continue with Unit Registration' to select units.

Once the document is successfully submitted, an automated email will be sent to the Access to HE Exams Officer from QuartzWeb to confirm Class ID and descriptions.

2.7 Viewing Classes

On receipt of the confirmation email, the submitted class will be available to view by selecting 'Actions' and 'Your Classes' on the top menu bar.

A search function will then be displayed along with a list of classes. To select and view a class, click on the ID, alternatively use the search parameters to find a class.

A	centis	Actions -	Resources - Ac	dministration -	'Access to HE Exams Office	cer' at Lune Valley Co	llege 🚺	6 Ale	x Trafford 🚽
Your	Classes	Tracking							
This scre	en allows you to	Your Classes	ר	It showing 'curren	nt' classes - i.e. ones where today's date lies	between their start a	nd end dates.		
Find	Classes	Your Learner	Registrations						
Class	ID	Submission:	tration Submission	ence	Starts in Academic year	Currei	nt?		
		EResults Subi	nission		Any	•			
Progra	amm <mark>e</mark> /Provider	Access To HE	Results	ovider Course N	ame				
Qualif	ication ID		Qualification	Name					
Tutor									
- An	iy	Ţ							
Sea	rch								
Class ID	Provider P Reference C	trogramme/Provider Course ID	Programme/Provid Course Name	ler Qualification	Qualification Name	Class Description	Class Start Date	Class End Date	Class Site Name
1509530	1	479	Access to Higher Education Diploma	2804	Access to Higher Education Diploma (Humanities)	#Blank#	22/03/2017		Beach Campus
15146 <mark>1</mark> 3	1	479	Access to Higher Education Diploma	2796	Access to Higher Education Diploma (Business)	TEST AHED for TEST VERIFICATION	01/09/2017		Beach Campus
1520039	1	479	Access to Higher Education Diploma	126888	Access to HE Diploma (Journalism and Media)	DANS CLASS	01/09/2017		Beach Campus
	1					0	1	-	and the second se

Tip: If an expected class is not visible, remove the tick from **'Current?'** and click **'Search'**, by default the 'Your Classes' screen opens displaying classes where today's date lies between the start and end dates.

By clicking the required 'Class ID' the class will open for both reporting and modification purposes.

The menu bar at the top of the class screen provides a number of reporting elements.

Ascentis	Actions • Resources •	Administration -	'Access to HE Exam	s Officer' at Lune Valley College	(0 6	Alex Trafford 🝷
Learner Registrations -	Unit Registrations -	Results - Class Documenta	tion			
Class [1509530]						
Provider	[1236] Lune Valley Col	lege				
Programme/Provider Course	[1479] Access to Highe	r Education Diploma				
Qualification	[2804] Access to Highe	er Education Diploma (Humanities	5)			
Provider Reference			Purchase Order No			
Class Start	22/03/2017		Class End			
Site	Beach Campus					
Number of Learners	10					
Tutor			Quality Personnel	None		

2.8 Navigating the 'Class' screen

The Class screen displays the cohort of learners associated to a single class. From this screen it is possible to withdraw learners, view learner history and add/remove units on an individual learner.

lick on the s	surnai	me to review	the lear	mer's l	history for y	our currently sele	cted organisatio	on			
Actions	All	Learner ID	ULN	Title	Forename	Surname	Date of Birth	Status	Metrics	Registered On	Registered
Actions 🔻		850480 3		-	Shayne	Lynch (more)	10/10/1910	Withdrawn	Metrics	Access to Higher Education Diploma (Humanities)	22/03/2017
Actions -		856288 3	1	-	Chloe	Nash (more)	10/10/1910	Withdrawn	Metrics	Access to Higher Education Diploma (Humanities)	22/03/2017
Actions -		Upload photo (or Register units ag	evidence ainst this	e) Iearner	ack	Armer (more)	10/10/1910	Withdrawn	Metrics	Access to Higher Education Diploma (Humanities)	22/03/2017
	C	Enter results clai	ms/asses	sments	anes	Bartkow (more)	10/10/1910	Not Specified	D Metrics	Access to Higher Education Dioloma (Humanities)	22/03/2017

To withdraw a learner from a qualification, please select 'Withdraw' from the 'Actions' button on the left hand side of the learner name, a confirmation message will show to confirm this option and the status will change to read 'Withdrawn'.

To view an individual learner's history, please select the '(more...)' link, displayed after the Surname.

The Learner History page will only display achievements gained at your organisation, learner achievements gained at other organisations or with other awarding bodies will not be displayed.

The '**Class**' screen provides information relating to Rules of Combination (RoC) against units for individual learners, the icons displayed under '**Registered On**' will provide a status description when the curser is positioned over it.

Icons shown within 'Registered On' column	Example text
Access to Higher Education Diploma	Learner HAS sufficient units registered and if
(Engineering Science)	achieved will meet the Rules of Combination
	for this Qualification.
Access to Higher Education Diploma (Law)	Learner DOES NOT have sufficient units
	registered and awarded to meet the Rules of
	Combination for this qualification.
Access to Higher Education Diploma (Law)	MORE CREDITS REGISTERED THAN
••••••••••••••••••••••••••••••••••••••	REQUIRED FOR THE QUALIFICATION –
	Required: 60, Registered: 63

Where a warning icon / text is displayed against a learner, an error message will be displayed at the top of the screen, indicating that corrective measures must take place before the class can be processed further.

This class is missing learner unit registrations which must be assigned before it can be processed further

3 ENTERING ACCESS TO HE RESULTS

In order to enter learner results in QuartzWeb, please ensure that your role is set to Access to HE Exams Officer. If this is not the case, use the dropdown button to select the role and click 'Switch'

Switch Role		×
'Access to HE Exams Officer' at Lune Valley College	*	Switch
Select the role you would like to switch to from the dr then click 'Switch'	op-down abo	ve, and

To enter learner results, select Actions > Access to HE Results from the main menu bar or the AHED Results button on your homepage



Ascentis House, Lancaster Business Park, 3 Mannin Way, Lancaster, LA1 3SW

From the 'Direct Results Unit Selection' page, the subject and unit should be selected from the dropdown menu below.

Direct Re Please select th	TLIS Actions • Resources • Administra esults Unit Selection e Subject Set and the corresponding unit from the mer	tion ◄ u's below.	'Access to HE Exams Officer' at Lune Valley College 🛛 0 🌀 Alex Trafford 🔸			
Subject Unit	Please Select- Please Select- Art, Design and Media ASC Diasports Studies ASC Policing and Criminal Justice		ntis Actions • Resources • Administration •	VAccess to HE Exams Officer' at Lune Valley College	0 6 Alex Tra	rafford -
Auu Results	ASC Research ASM Business Studies ASM Hentrage Biology Biology (ASC) Business Studies Chemistry Criminology Early Modem English History	Direct Re Please select th	esults Unit Selection he Subject Set and the corresponding unit from the menu's below.			
	Education Theory and Practice Engineering Science English (APS) English Language	Subject	Programming	•		
	English Language and Literature English Literature Environmental and Earth Science (ASC)	Add Results	-Please Select- Computer Programming	•		
			Digital Animations Event Driven Programming Introduction to Computer Systems Object Oriented Programming Systems Analysis and Design			

Please note: the subject must be selected before the units are chosen.

To add a result, select the corresponding grade from the dropdown menu attached to each learner. (As shown in the diagram below)

Ascer	ntis Actions -	Resources - Administration -	'Access to HE Exams Officer' at Lune Valley College 6 Alex Trafford +
Access to (Programmir	HE Results ng) [10357]		
0 results for th	nis unit d Basket		Sort By Class ID: Low to High Filter By -All-
Class ID	Learner ID	Learner Name	Grades
1520484	915082	Bruce Batman	Please Select
1520484	915083	Steven Superman	-Please Select- Late Submission Approved Extension
1520484	915084	Henry Hulk	First Resubmission Second Resubmission Referral Pass Merit brnit >
			Distinction

Columns may be sorted alphabetically or numerically by using the 'Sort By' function and individual classes may be selected by using the 'Filter By' function.

Please note: results for **'Ungraded' units should be recorded as Achieved or Not Achieved**. The options for **Graded units are Pass, Merit or Distinction**. Grade boxes may be left blank in the absence of a grading judgement.

Please **DO NOT** select:

- Late Submission
- Approved Extension
- First Resubmission
- Second Resubmission
- Third Resubmission
- Referral

Once the results have been selected, you have the option of either **'+Add/Amend Basket'** or **'Submit'**. Selecting **'+Add/Amend Basket'** will store the information within QuartzWeb to allow for changes to be made at a later date.

The green box above the '+Add/Amend Basket' button will display the number of grades currently stored for the selected unit.

Ascen	tis Actions -	Resources - Administration -	'Access to HE Exams Officer' at Lune Valley College 0 6 Alex Traffo	rd -
Access to (Programming	HE Results g) [10357]			
0 results for this	s unit		Sort By Class ID: Low to High	¥
+ Add/Amend	Basket		Filter ByAll	×
Class ID	Learner ID	Learner Name	Grades	
1520484	915082	Bruce Batman	Merit	
1520484	915083	Steven Superman	Distinction	
1520484	915084	Henry Hulk	Merit	
			Submit	>

The 'Submit' button will lock results for verification. Once results have been submitted, they cannot be amended without approval from Ascentis.

Once the results have been submitted, an automatic e-mail will be sent to the Access to HE Exams Officer stating that the results are now awaiting moderation.

The next screen will provide an un-editable overview of the provisional learner results.

Please note: While QuartzWeb will automatically select a sample, for externally moderated units your Subject Moderator will identify the sample of work they would like to see. The QuartzWeb sample should be disregarded.

An e-mail will be sent to the subject moderator to notify them that provisional results have been submitted. However, it is the responsibility of the centre coordinator/tutor to liaise with the Subject Moderator to arrange moderation of learner work.

When submitting results for units NOT subject to external moderation, please forward the accompanying Internal Moderation Report to <u>AHED@Ascentis.co.uk</u> so results can be processed. In such cases, the sample generated by QuartzWeb can be disregarded. When submitting results that ARE subject to external moderation, please follow the instructions overleaf.

When submitting results for units, please upload the accompanying Internal Moderation Report to the Internal Moderation Report folder on the <u>AHED Provider Documentation</u> SharePoint site. Reports for units not subject to external moderation will be reviewed prior to the results being processed.

4.1 Accessing E-Certificates

er Pegistrations - Pegults - Class Documentation

Once your results have been submitted to Ascentis, verified and processed, the option to generate E-Certificates will be available for use.

To access the E-Certificates feature on QuartzWeb, navigate to the class screen by selecting 'Actions' and 'Your Classes' from the main menu bar. The 'eCertificates' option will be available below the class details section.

rovider	[1236] Lune Valley College		
Programme/Provider Course	[135365] Access to Higher Education Diploma		
Qualification	[127158] Access to Higher Education Diploma (He	alth and Social Care)	
Provider Reference		Purchase Order No	TEST
Class Start	01/01/2022	Class End	31/07/2022
Site	BayView Campus (BayView Campus)		
Number of Learners	1		
		Minimum Age	17
Tutor	Team, Development	Quality Personnel	Access to HE Tutor: Development Team [ID:568802 QuartzWeb - Tutor: Development Team [ID:568802]
eCertificates			
Programme Run A	dministration Events		
Enter Single Learn	er Registration		

4.2 Generating E-Certificates for learners

Before the E-Certification process can take place, Learners must be selected by ticking individual learners within the class or by clicking 'All' in the learner table header

eCertificates

Programme Run Administration Events
> Enter Single Learner Registration

Learner Registrations

Click on the surname to review the learner's history for your currently se

Actions

All

Learner ID

ULN

Title

Forename

Surname

1246834

4.3 Producing the E-Certificates

Once the learners have been selected, click the 'eCertificates' button to show the encryption pane and enter a password to be used for the file.

Please note: you may use any password for the encryption, this will be used to access the file once downloaded.

eCertificates	
To download eCertificate (encrypted with the pass	s, first tick the relevant learners, enter a password, and click 'Download'. A 'zip' file will be created containing all the certificates you've requested word you've chosen). NB: Your browser will prompt you to save the file.
Encryption password:	Get Certificates

Once the password has been entered, click 'Get Certificates' this will download a file containing the certificates in PDF format.

The PDF certificates will have a QR code embedded in the bottom right hand corner of the document, this can be scanned on most mobile phones to authenticate the certificate.

5 MODERATION

Subject Moderators will review the sample provisionally generated by QuartzWeb and will contact the centre (tutor or coordinator) to confirm the final sample request. This may differ from the initial selection based on a range of contextual factors:

- Borderline decisions centres should include any borderline decisions in addition to the sample
- How recently the programme was validated, i.e. a new programme/module delivered for the first time may be subjected to a greater level of moderation to ensure the accuracy and validity of assessment decisions
- Experience of the member of staff delivering the unit, i.e. staff member is new to Access or new to the unit in question
- Historic feedback from learners in relation to previous satisfaction of assessment, feedback, teaching and learning
- Multiple tutors delivering the same unit centres should notify subject moderators so that the sample can be amended in QuartzWeb

Once the learner work has been externally moderated and the grades have been confirmed, the Subject Moderator will send the completed sampling report to Ascentis and the grades will be published.

The Subject Moderator sampling report will be uploaded to QuartzWeb and available to view within 10 working days.

6 ROC- CHECK

Wherever a registration is in the context of a specific qualification, QuartzWeb users will be able to run the full ROC checking function to confirm that a combination of awarded units and registered units will be sufficient for a leaner/candidate to achieve that qualification.

Provider	[1236] Lu	une Va	lley College	е						
Programme/Provider	[135365]	Acces	ss to Higher	Education Di	iploma					
Jourse	[107159]		es to Higher	Education Di	inloma (Health	and Social	(Care)			
Provider Reference	[12/100]	Acces	ss to ringrier	Education D	piona (nealu	Pur	chase Ord	er No	TEST	
lass Start	01/01/20	01/01/2022					Class End 31/07/2022			
ite	BavView	Cam	us (BavVie	w Campus)		olu	55 End		0110112022	
lumber of Learners	1	oump	us (buy vie	w oumpus)						
amper of Learners						Min	imum Age		17	
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The check is always against both achieved and registered units. 'Registered' units means any units explicitly registered against the relevant learner or units registered against the class/batch/cohort.

The operation will only be available when either:

- 1. The registration has a specific qualification against it
- 2. The class/batch/cohort has a specific qualification against it

The RoC-Check option appears (when available) on the 'Actions' menu, which is present against each learner registration

Qualification Check	×
Access to Higher Education Diploma and Social Care)	(Health
NOTE	
These are results from a check of the rules-of-combination assuming achieves all the units they are currently registered on, and that in the currently achieved units cease to be applicable.	the candidate meantime no
	Cancel

7 LINKS TO GRADING SCHEME HANDBOOK SECTIONS

Section A Introduction and Summary

Section B The Grade Descriptors

Section C Using the Grade Descriptors in Assessment

Section D Moderation and Standardisation

Section E Student Results and Awards Boards

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